

# Narrative Inductive Study Worksheet

## I. Observation

### **Context**

Briefly summarize the context for this story. What comes before and after?

### **Read the section carefully and note these things:**

**Where:** Note the places mentioned in the passage

**When:** Note the references to time

**Who:** Note the characters mentioned in the account, along with a brief description of your observations related to each. You should include characters treated as a group, like “The Pharisees” or “The crowd” or “The disciples”.

### **What:**

Look for key words both in the dialogue and in the narration. Pay special attention to repeated words and concepts.

If there are any summary statements, note them here.

Try to briefly summarize the flow of the plot in this story. Describe the points of tension as well as how author develops that tension. Does the tension get resolved? If so, how?

### **Historical/cultural observations**

Note any customs, objects, events, persons or other background info relevant to understanding the story.

### **Build mental images**

As you study the account, try to imagine what it was like to be there. Re-create in your mind the scene and all the people involved: what they were seeing, hearing and feeling. Try to imagine the actions, the gestures and the ways they expressed themselves. Record your impressions.

### **II. Theology**

Identify key theological concepts important to understanding this story. These could include truths about God, humanity, sin, salvation, the church, Israel, Satan, etc. You don't need to note every implied theological truth – just try to single out the most important one(s).

How does this fit into the bigger picture within the book and within God's plan of salvation?

### **III. Application**

What do you think was the intended application for the original audience?

How do you think this narrative applies to our lives today in general? What about your life in particular?

### **IV. Discussion Questions**

Try to brainstorm a few discussion questions you could ask when you teach this passage to others.