

# TEACHING WORKSHOP



# What this is not

Set of laws for bible teaching

Method to prevent you from failing



# What this is not

Set of laws for bible  
teaching

Method to prevent you  
from failing

Renewed perspective  
and approach

Pray

# What is teaching?

- Scripture = God's revelation

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**“Light shining in the darkness”**  
(2 Corinthians 4:4-6, 2 Peter 1:19)

Consequently, faith comes from hearing the message,  
and the **message is heard through the word** about  
Christ. (Romans 10:17)

# What is teaching?

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Proper preaching and teaching is nothing less than sharing the divine oracles of Almighty God! ...It is declaring the whole counsel of God in such a manner that everyone who listens is aware of the divine message and the divine presence. (*Sermon Preparation*, Chuck Smith)

# What is teaching?

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1 In the presence of God and of Christ Jesus, who will judge the living and the dead, and in view of his appearing and his kingdom, I give you this charge: 2 **Preach the word**; be prepared in season and out of season; correct, rebuke and encourage—with great patience and careful instruction. (2 Timothy 4)

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- Scripture = God's revelation
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1 Timothy 3:3, 4:6, 4:11, 4:13, 6:2

2 Timothy 2:2, 2:15, 3:15-17, 4:2

1 Thessalonians 1:5, 2:4, 2:13

1 Corinthians 2:4-6, 2:13

Acts 18:24-26 (Apollos)

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37 When the people heard this, they were **cut to the heart** and said to Peter and the other apostles, "Brothers, what shall we do?" ...41 Those who accepted his message were baptized, and about **three thousand were added** to their number that day. (Acts 2)

# What is teaching?

- Scripture = God's revelation
- 

25 I have become its servant by the commission God gave me to present to you **the word of God in its fullness**— 26 the mystery that has been kept hidden for ages and generations, but is now disclosed to the Lord's people... 27 the glorious riches of this mystery, which is Christ in you... 28 He is the one we proclaim, admonishing and teaching everyone with all wisdom, so that we may present everyone fully mature in Christ. 29 To this end **I strenuously contend with all the energy Christ so powerfully works in me.** (Colossians 1)

# What is teaching?

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- Teaching = making God's revelation clear

**HOW DO I DO  
THIS?!**

# STUDY

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- Deep dive

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- Deep dive

The Bible is not a child's storybook; rather it is great literature that requires thoughtful response. All its diamonds do not lie exposed on the surface. Its richness is mined only through hard intellectual and spiritual spadework.  
*(Biblical Preaching, Haddon Robinson)*

# STUDY

- Deep dive

Commentaries

Study Center

Start early

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# STUDY

- Deep dive
- Aerial view

# STUDY

- Deep dive
- Aerial view
  - ADD: Flow of thought or structure

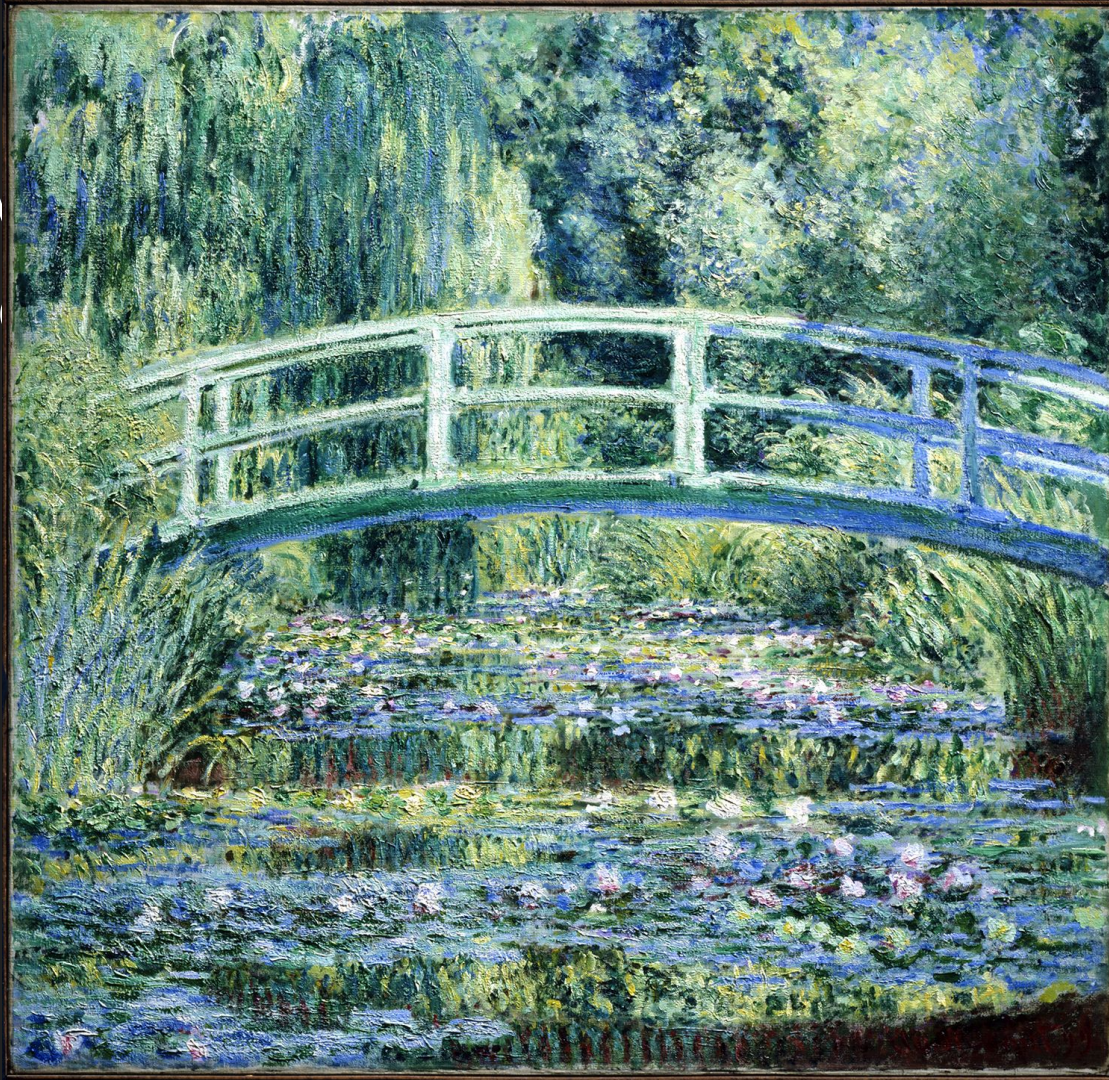
# STUDY

- Deep dive
- Aerial view
  - ADD: Flow of thought or structure

What truth(s) is being communicated?  
HOW is it being communicated?



- Deep dive
- Aerial view
  - ADD:



- Deep div



In our approach to the Bible, therefore, we are primarily concerned not with what individual words mean but with what the biblical writers mean through their use of words. Put another way, we do not understand the concepts of a passage merely by analyzing its separate words... If we desire to understand the Bible in order to communicate its message, we must grapple with it on the level of ideas.

*(Biblical Preaching, Haddon Robinson)*

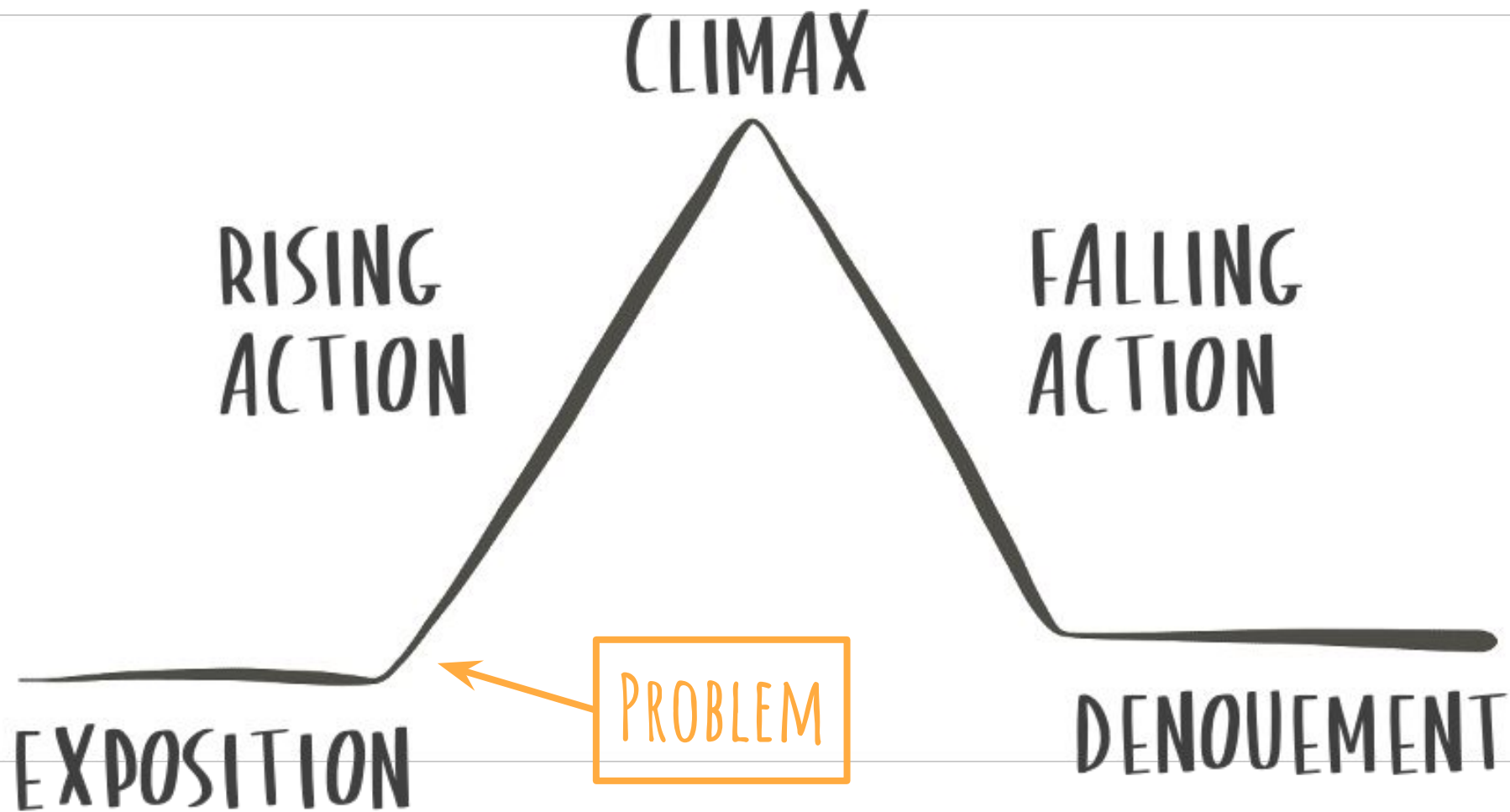


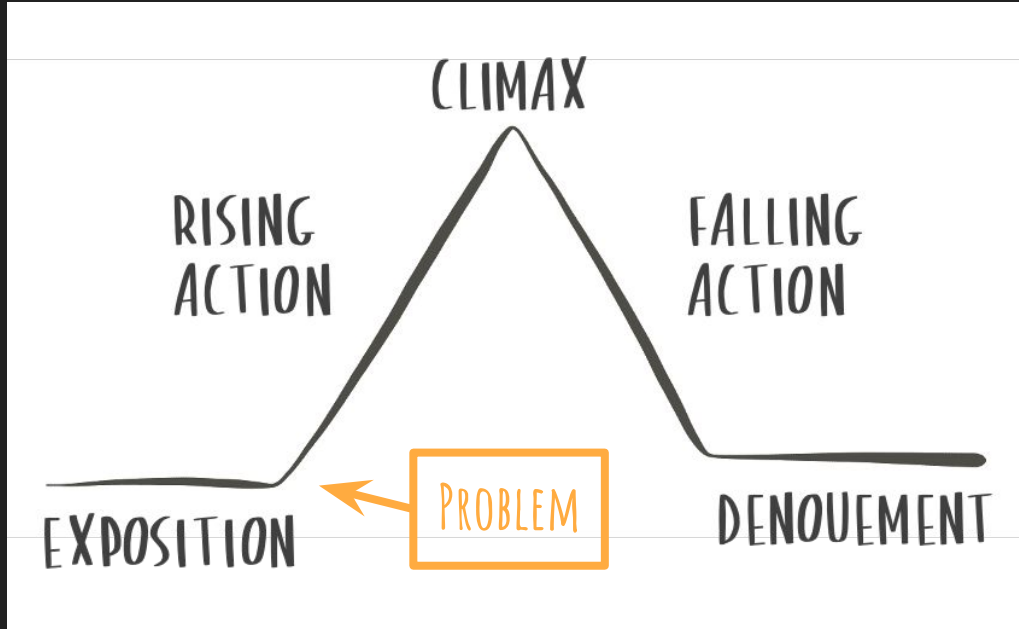
# STUDY

- Deep dive
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  - ADD: Flow of thought or structure

What truth(s) is being communicated?  
HOW is it being communicated?

Truth through argument/story

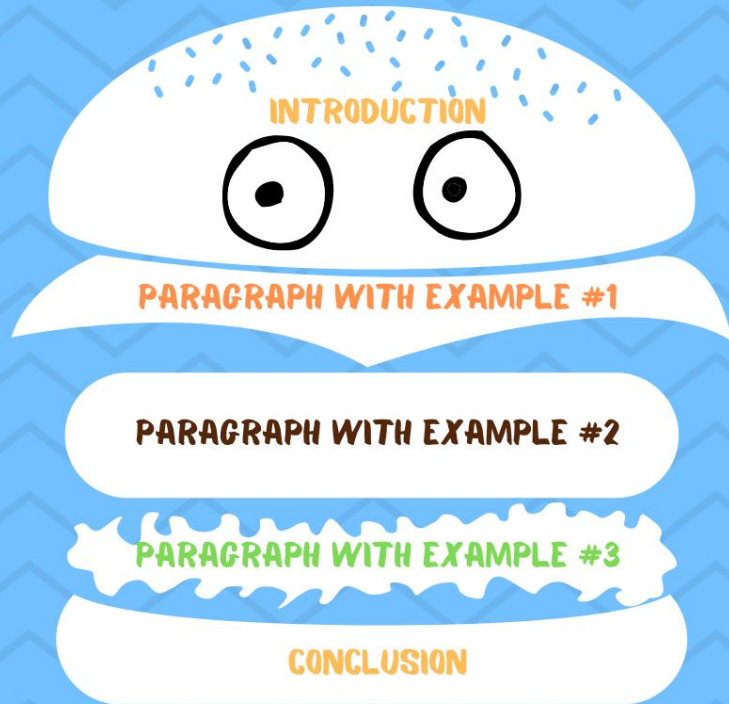




# FRAMEWORK

- What is the plot?
- Problem, conflict, tension?  
How does that tension build?
- Solution/resolution?
- Who? What? When?  
Where? Why? How?
- Characters: Actions?  
Attitudes? Differences?  
Growth? Dialogue?
- Condemning? Endorsing?

# THE 5 PARAGRAPH MODEL



*[capturingyourconfidence.com](http://capturingyourconfidence.com)*

# FRAMEWORK

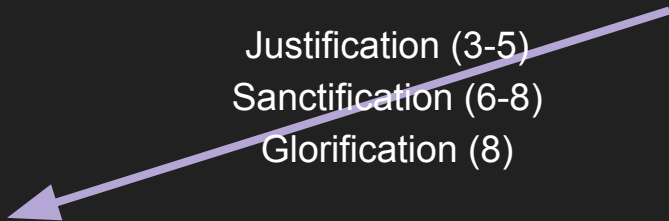
- Arguing for or against?
- Thesis and supporting points?
- Building up? Building from?
- Encouragement? Rebuke? Apologetic?
- Connected to the larger argument of the book?
- “Therefore” “But” “So”
- Themes? Repetition?

God's wrath  
(1-3)



God's grace  
(3-8)

Justification (3-5)  
Sanctification (6-8)  
Glorification (8)



God's plan  
(9-11)



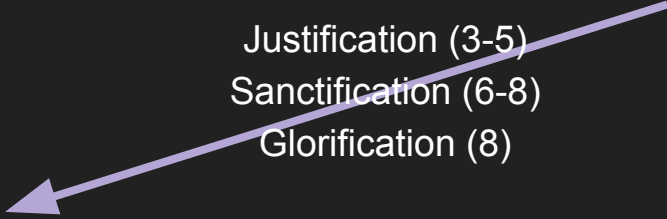
God's will  
(12-16)

God's wrath  
(1-3)



God's grace  
(3-8)

Justification (3-5)  
Sanctification (6-8)  
Glorification (8)



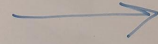
God's plan  
(9-11)



God's will  
(12-16)

## Outline:

Jesus is  
Supreme  
(1:1-2)



Listen/respond  
to Jesus'  
message  
2:1

better than angels  
(chp 1-2)



pay careful attention  
(chp 2)

better than Moses  
(chp 3)



don't harden your  
heart/enter rest  
(chp 3-4)

better high priest  
(chp 4-7)



move to maturity  
(chp 6)

better tabernacle  
better covenant/law  
better sacrifice  
(chp 8-10)

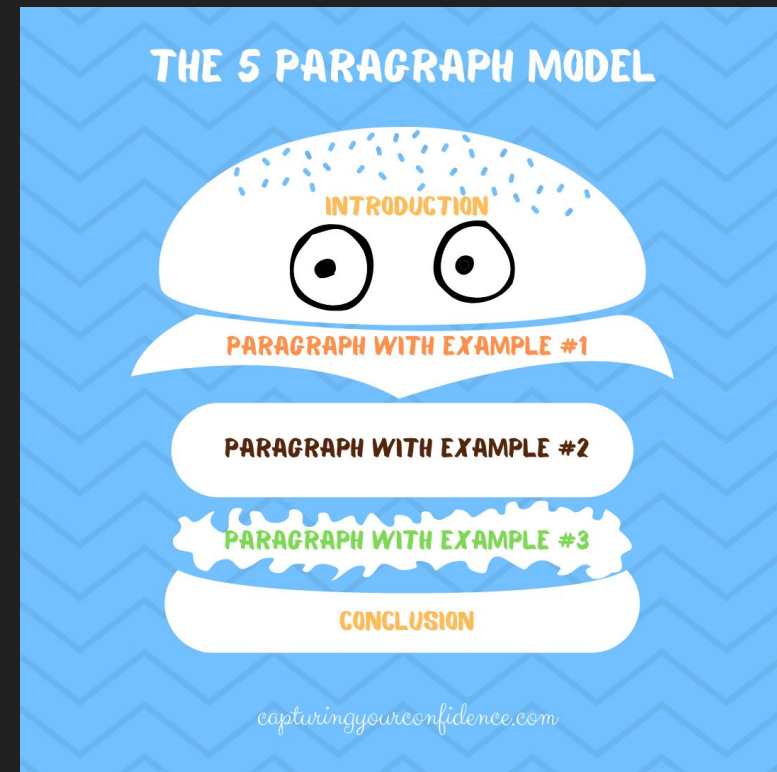
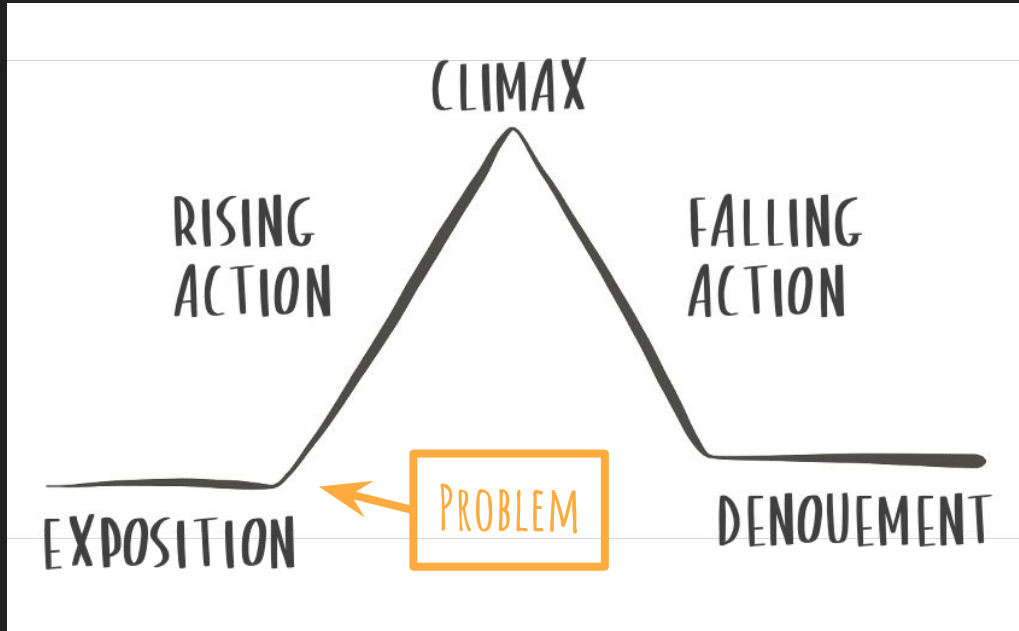


draw near to God, faith,  
love others (chp 10)

Faith  
(chp 11)

Practicals for spiritual  
grow + love  
(chp 12-13)

12:25



What truth(s) is being communicated?  
HOW is it being communicated?

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- Aerial view
  - ADD: Flow of thought or structure

## Workshop

- Philippians 2:1-11
- Luke 23-24

# STUDY

- Deep dive
- Aerial view
  - ADD: Flow of thought or structure
    - Ransacking, Scharff's 6 questions, Haddon Robinson's stuff, Homiletics/Narrative class
    - Bible project, Whiteboard Bible
    - Draw it out
    - Ask others

# STUDY

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Q: What might happen in our teachings if we don't grasp the argument/story of the passage?



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Study matters!

# BUILDING YOUR OUTLINE

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- Goal: do what the passage is doing

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The intent of the preacher is to bring forth the intended meaning of the biblical author.

The point is this: God has already preached His message in the Scriptures. Thus the preacher has been given the task to simply say again to his culture and his generation what God has already declared! Nothing else matters but a clear exposition of what God is actually saying in the inspired text. Period! (*Sermon Preparation*, Chuck Smith)

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- Goal: do what the passage is doing
- Main outline
  - Different worksheets

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  - Different worksheets

1. What does this mean? What has to be explained?
2. Is this true? Do they believe it? What needs to be proved?
3. So what? What difference does it make? How should it be applied?

*(Biblical Preaching, Haddon Robinson)*

# BUILDING YOUR OUTLINE

- Goal: do what the passage is doing
- Main outline
  - Different worksheets
  - Passage structure → outline structure

# Passage structure → Outline Structure

Paul arguing for sacrificial love and how that's played out in relationships (v1-4)

They should be sacrificial because that's Jesus' example (v5-11)

v1-4 What is sacrificial love? (explain according to passage)

- Who would ever want to do this?!
- Explore: why we don't want to be sacrificial, what our culture has to say, critique these ideas (antithesis)

v5-11 Why would I do this? Cause this is what Jesus did

- How Jesus sacrificially loved us
- Gospel
- How interacting with this helps us learn how to sacrificially love
- Why sacrificial love is awesome in our friendships
- Go back and talk about the practicals from v1-4

# Passage structure → Outline Structure

## Story arc:

- Problem/conflict: we are separated from God because of our sin
- Solution: Jesus' death on the cross
- Implications: relationship with God and forgiveness of sins is now possible

Intro: Analogy of someone crashing my car and them needing to pay me back (like our relationship with God)

- Describe and argue that people are sinful and how this affects our standing with God

God's solution: Jesus

- Read narrative, describe crucifixion
- Wait, he dies? I thought he was supposed to solve our issue with sin?
- Explain how his death does this

Implications on our life

- Gospel call
- For believers: gratitude, sharing our faith, taking advantage of rela with God, etc...

# BUILDING YOUR OUTLINE

- Goal: do what the passage is doing
- Main outline
  - Clear?
  - So what?
  - Relevant?
  - Mix of light and heat?
  - Included only what matters?
  - Humility?
  - Start strong and stick landing?

# BUILDING YOUR OUTLINE

- Goal: do what the passage is doing
- Main outline
  - Clear?

Some preachers have jerky minds. While they have stimulating insights, their thought follows no natural sequence, and their zigzag thinking runs listeners to death.

After a bewildering half hour trying to keep up with a jerky speaker, hearers will feel that listening to a dull friend would be a soothing relief, like taking a cat in your lap after trying to hold on to a squirrel. (*Biblical Preaching*, Haddon Robinson)

# BUILDING YOUR OUTLINE

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# BUILDING YOUR OUTLINE

- Goal: do what the passage is doing
- Main outline
- Presentation/delivery
  - Practice
  - Tape yourself
  - Be yourself

# FINAL THOUGHTS

- Tap into the power of God

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## 1 Thessalonians

- 1:5 because our gospel came to you not simply with words but also **with power, with the Holy Spirit and deep conviction.**
- 2:4 we speak as those **approved by God** to be entrusted with the gospel.
- 2:13 when you received the word of God... **you accepted it not as a human word, but as it actually is, the word of God, which is indeed at work in you who believe.**

# FINAL THOUGHTS

## 1 Corinthians

- 2:4-5 My message and my preaching were not with wise and persuasive words, but with a demonstration of the **Spirit's power**, so that your faith might not rest on human wisdom, but on **God's power**.
- 2:6 We speak a **message of wisdom** among the mature, but not the wisdom of this age...
- 2:13 This is what we speak, not in words taught us by human wisdom but in **words taught by the Spirit, explaining spiritual realities with Spirit-taught words**.

# FINAL THOUGHTS

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Q: Ideas on how to pray through your teachings?

Q&A?